***Lesson Plans for the Week of: August 21, 2017 Teacher: Jordan Course: Anatomy Period: 1st***

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| Elements ofa Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/Focus/Essential Question | Foundations of human anatomy and physiology: Basic Physiological Processes | Foundations of Human Anatomy and Physiology: How forces affect the body | Foundations of Human Anatomy and Physiology: Understanding science | Foundations of Human Anatomy and Physiology: Case study and scientific journal | Foundations of Human anatomy and physiology: Chapter 1 test |
| Lesson/Act.Type of Presentation | Quick review of Friday’s lesson of the anatomical positions and planes of the bodyBasic Physiological processes notesIn the lab students will do a lab modeling feedback responses. Students will also be assigned questions 1-6 for homework and need to keep track of the number of times that they notice their body positive/negative feedback.  | Lecture on how forces affect the body | Lecture on understanding science, the scientific method, and scientific researchStudents to receive a case study to work on as well | Lecture: on scientific journals. And research, what makes research reliable? How do we know?Also will teach students how to use word for APA format | Test on Chapter 1, then students will begin research!Individual:ComputersStudents to research a career and will need to make a presentation to present their findings on Wednesday |
| Evaluation | Review participation and ability to answer the questions from yesterday. | Homework and student particpation | Homework and case study from last week:Student participation  | Homework and student participation | Homework and student participation; case study due today! |
| Extension/Homework | Homework, syllabus and lab contracts due todayQuestions 1-6 pg 16 | Read 17-21 Questions 1,5,8 | Read 22-29 Questions 1-6 | Review and answer questions 1-7, 11-18, 21-27, 31-35 on pgs 33-34 | Continue working on questions, and work on questions |